

The Spotty Octopus

(title)



Spotty Octopus lived in the sea (*past tense*). It was deep and blue (*descriptive language*). He (*written in 1st or 3rd person*) was fantastic. He had shiny, sparkly spots (*orientation – who, when, where*).

One morning (*time frames*), Little Red Fish followed Spotty Octopus. "Please can I have one of your spots?" he asked. Spotty Octopus rudely replied, "No way!" (*problem*)

Wise Stingray called Spotty Octopus to his cave. It was like a cold, dark night (*imagery*) inside the cave.

Wise Stingray told Spotty Octopus to share his spots.

Little Red Fish brushed (*action verbs*) Spotty gently on the tentacle. "Can I please have a spot?" (*can include dialogue*).

Spotty Octopus gave him the smallest spot. Soon all the others wanted spots. Spotty Octopus gave one to everyone. Everyone was very happy (*resolution*).

(related illustration)



Narrative writing uses imaginative experiences to entertain and engage readers.